COMMUNITY NOTICES

- **Learn How to Fence**: Tuesdays starting May 10th to June 28th from 4-5pm at the Station, Youth Centre, Murray Bridge. For more information contact Headspace on 8531 2122. Please wear exercise appropriate clothing (sneakers, track pants etc.).

**2016 HARMONY DAY MURAL** designed by Ali Joyce Street, Murray Bridge, Sth. Aust. 5253
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**ABSENCE HOTLINE**
0427 016460
Text only to mobile above or leave message after hours on 85 32 2155
If your child is going to be absent, please send a text message to the school mobile number as above. Thank you!

**DIARY DATES**

**APRIL**
- Fri 1st: Migration Museum Excursion—C8 + C7
- Whole School Assembly
- Mon 4th-Fri 8th: Softball SAPSASA
- Parent/Teacher Interviews
- Fri 15th: Last day Term 1—School dismissed at 2.10pm.

**MAY**
- Mon 2nd: First day Term 2

**FROM THE PRINCIPAL**

**WHAT TO DO WHEN THINGS GO WRONG**
As a school community we are aware that conflict can often result from misunderstandings, therefore it is important that the school and home have open and transparent lines of communication and a ‘no blame approach’ to any issue that may arise. Student learning is at the centre of everything we do, including the social and emotional wellbeing of students. We know that everyone makes mistakes – none of us is perfect – but when we focus on the best interests of our children and young people we are able to model productive and healthy problem solving, free from anger, violence and personal abuse.

When something happens which sounds unusual or surprising, please let us know. We can only deal with issues that we are aware of, and so if we don’t hear about any concerns then we will usually assume that all is well. Please raise the issue in a calm and reasonable manner, bearing in mind that you may have only heard one side of the issue. Be prepared to talk about your own child and a particular incident, as this will help us to understand what may have happened. It is important for the student’s sake that the school and the teacher are not criticised in the student’s hearing, and that the student involved hears that there is confidence that we will be able to resolve the situation at the school level. We need to work as a team to support our children and if they hear a harshly critical or negative perspective then this can make it difficult to restore the sense of collaboration and value that is in their best interests. We do not believe that we are above criticism, or that everything is perfect, but we know that we can only deal with issues that are raised with us.

In the first instance we ask that you make an appointment with the classroom teacher involved. This means that they won’t be setting up for the day at the beginning of school, or rushing off to another meeting at the end of the day, and allows them to give you their full attention. It is often the case that bringing something to the attention of the teacher will enable them to address the situation, and this will normally resolve the issue. If it does not, please make an appointment with a member of the school leadership team, letting us know the nature of the concern so that we can make the most of our meeting time. Michelle Currie, Sue Thompson and I work together closely, and I am confident that with good will and a team approach we will be able to resolve the problem.

**BEING GOOD NEIGHBOURS**
The Murray Bridge South Primary School community is fortunate to have strong relationships with many of our neighbours. We are extremely thankful to Lerwin Nursing Home for their ongoing flexibility in allowing us to share their car park. They are currently moving towards a 100% smoke free environment and have asked for our support as they implement this in their car park. **PLEASE REMEMBER THAT THIS CAR PARK IS A NON-SMOKING AREA.** Your cooperation in this matter helps us to be good neighbours.

Stuart Kitto
Principal
Murray Bridge South Primary School
Every face has a place

**PARENT/TEACHER INTERVIEWS** will be in Week 10 (next week). More information in regard to booking times etc will be out soon.
Reading

It is very important that all children are reading or being read to everyday at school and at home. For children just learning to read and write, it is important they are read to, such as a bedtime story.

The Importance of Reading

1. Kids who read get better at it
2. Reading is exercise for the brain
3. Reading and comprehension support each other
4. Reading teaches about the world
5. Reading improves vocabulary and spelling
6. Reading helps build imagination
7. Reading helps children develop empathy
8. Reading supports with learning in all areas
9. Reading is a form of entertainment
10. Reading relaxes the mind and body